

**INTERDISCIPLINARY HONORS SEMINAR:
POLITICAL REPRESENTATION
090:292:01
FALL 2016**

Professor: Mona Lena Krook
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Course Time: Tuesdays, 9.15 AM-12.15 PM
Office Hours: Mondays, 1.00-3.00 PM or by appt
using Chat Room on Sakai

Course Description

This course explores dynamics of political representation from multiple angles, surveying classic concepts and theories, new directions in research, and empirical studies of political representation. Introducing students to the nuances in these debates, course materials focus on a variety of identity groups, world regions, and time periods, drawing on work from multiple disciplines.

Course Requirements

This course seeks to introduce students to the study of political representation, focusing on developing a variety of analytical skills. Grades for the course will be calculated as follows:

- **Class participation** (40%) which includes coming to class prepared and participating actively in class discussions. Attendance is required. Students are expected to read all assigned materials prior to class and arrive with questions and observations to contribute to class discussions. A copy of the readings should be brought to each class. *Students are strongly encouraged to take notes with pen and paper, rather than a laptop, to avoid distraction and enhance the learning experience.* Other ways to participate include bringing in news items and other examples related to topics and dynamics being discussed in class. The short paper to be written following the the October 25 class will also be factored into this grade.
- **A major term paper** (60%) in which students engage with multiple course topics and readings, but also incorporate materials from independent research outside of class. This paper should be at least 5000 words long and will be written in stages over the course of the semester. Students should select one of these topics: (1) map and critically assess arguments for increasing representation of one particular group; (2) compare dynamics of representation in relation to two different groups; or (3) evaluate the case for and against group-based quotas in relation to three different groups. *Students should bring their own agenda to the analysis, but all papers should reference both theoretical debates and empirical evidence.*
- **Deadlines:** a paper proposal with list of potential sources (at least 20) on **October 4**, the short paper in response to the film on **November 1**, a draft section of the paper (at least 2000-3000 words) on **November 22**, and the final paper on **December 21**. The proposal and draft section are due before class and the final paper is due by 11.59 PM. All work should be submitted **via the Dropbox on Sakai**.

Required Readings

All of the readings will be posted on Sakai, with the exception of one book that is available for purchase at the campus bookstore and via online retailers:

Pitkin, Hanna Fenichel. 1967. *The Concept of Representation*. Berkeley: University of California Press.

COURSE SCHEDULE

CLASSIC CONCEPTS AND THEORIES OF POLITICAL REPRESENTATION

September 6: Introduction to Political Representation

Przeworski, Adam, Susan C. Stokes, and Bernard Manin, eds. 1999. *Democracy, Accountability, and Representation*. New York: Cambridge University Press, 29-54.

September 13: Types of Political Representation

Pitkin, Hanna Fenichel. 1967. *The Concept of Representation*. Berkeley: University of California Press, 1-143.

Schwindt-Bayer, Leslie A. and William Mishler. 2005. "An Integrated Model of Women's Representation." *Journal of Politics* 67 (2): 407-428.

September 20: Representation and Democracy

Manin, Bernard. 1997. *The Principles of Representative Government*. New York: Cambridge University Press, 1-131.

Plotke, David. 1997. "Representation Is Democracy." *Constellations* 4 (1): 19-34.

Rehfeld, Andrew. 2006. "Towards a General Theory of Political Representation." *Journal of Politics* 68 (1): 1-21.

September 27: Inclusion and Political Representation

Phillips, Anne. 1995. *The Politics of Presence: The Political Representation of Gender, Ethnicity, and Race*. New York: Oxford University Press, 1-26, 57-114.

Mansbridge, Jane. 1999. "Should Blacks Represent Blacks and Women Represent Women? A Contingent 'Yes.'" *Journal of Politics* 61 (3): 628-657.

Dovi, Suzanne. 2002. "Preferable Descriptive Representatives: Will Just Any Woman, Black, or Latino Do?" *American Political Science Review* 96 (4): 729-743.

NEW DIRECTIONS IN STUDYING POLITICAL REPRESENTATION

October 4: Interest Groups, Representation, and Representativity

Weldon, S. Laurel. 2002. "Beyond Bodies: Institutional Sources of Representation for Women in Democratic Policymaking." *Journal of Politics* 64 (4): 1153-1174.

Strolovitch, Dara Z. 2006. "Do Interest Groups Represent the Disadvantaged? Advocacy at the Intersections of Race, Class, and Gender." *Journal of Politics* 68 (4): 894-910.

Weldon, S. Laurel. 2011. *When Protest Makes Policy: How Social Movements Represent Disadvantaged Groups*. Ann Arbor: University of Michigan Press, 1-29, 109-128.

October 11: Representation as Claims-Making

Saward, Michael. 2010. *The Representative Claim*. New York: Oxford University Press, 1-7, 35-110.

Childs, Sarah, Paul Webb, and Sally Marthaler. 2010. "Constituting and Substantively Representing Women: Applying New Approaches to a UK Case Study." *Politics & Gender* 6 (2): 199-223.

Celis, Karen. 2013. "Representativity in Times of Diversity: The Political Representation of Women." *Women's Studies International Forum* 41 (3): 179-186.

October 18: Rethinking Political Inclusion/Exclusion

Bjarnegård, Elin. 2013. *Gender, Informal Institutions and Political Recruitment: Explaining Male Dominance in Parliamentary Representation*. New York: Palgrave, 1-51.

Murray, Rainbow. 2014. "Quotas for Men: Reframing Gender Quotas as a Means of Improving Representation for All." *American Political Science Review* 108 (3): 520-532.

Dovi, Suzanne. 2009. "In Praise of Exclusion." *Journal of Politics* 71 (3): 1172-1186.

McCormick, John P. 2006. "Contain the Wealthy and Patrol the Magistrates: Restoring Elite Accountability to Popular Government." *American Political Science Review* 100 (2): 147-163.

October 25: Film and Short Essay

Film: *Miss Representation*

Essay Question: How does this film speak to and/or challenge themes addressed in the course?

EMPIRICAL STUDIES OF POLITICAL REPRESENTATION

November 1: Class

Wauters, Bram. 2010. "Bringing Class (Back) In: Methodological Reflections on Social Class and Representation." *Representation* 46 (2): 183-195.

Carnes, Nicholas. 2016. "Why Are There so Few Working-Class People in Political Office? Evidence from State Legislatures." *Politics, Groups, and Identities* 4 (1): 84-109.

Carnes, Nicholas, and Noam Lupu. 2015. "Rethinking the Comparative Perspective on Class and Representation: Evidence from Latin America." *American Journal of Political Science* 59 (1): 1-18.

Carnes, Nicholas. 2013. *White-Collar Government: The Hidden Role of Class in Economic Policy Making*. Chicago: University of Chicago Press, 1-84.

November 8: Gender

Ross, Karen. 2002. "Women's Place in 'Male' Space: Gender and Effect in Parliamentary Contexts." *Parliamentary Affairs* 55 (1): 189-201.

Childs, Sarah and Mona Lena Krook. 2009. "Analyzing Women's Substantive Representation: From Critical Mass to Critical Actors." *Government and Opposition* 44 (2): 125-145.

Celis, Karen and Sarah Childs. 2012. "The Substantive Representation of Women: What to Do with Conservative Claims?" *Political Studies* 60 (1): 213-225.

Burnet, Jennie E. 2011. "Women Have Found Respect: Gender Quotas, Symbolic Representation, and Female Empowerment in Rwanda." *Politics & Gender* 7 (3): 303-334.

November 15: Race

Bloemraad, Irene. 2013. "Accessing the Corridors of Power: Puzzles and Pathways to Understanding Minority Representation." *West European Politics* 36 (3): 652-670.

Tate, Katherine. 2014. *Concordance: Black Lawmaking in the US Congress from Carter to Obama*. Ann Arbor: University of Michigan Press, 1-31.

Crisp, Brian F., Betül Demirkaya, Leslie A. Schwindt-Bayer, and Courtney Millian. 2016. "The Role of Rules in Representation: Group Membership and Electoral Incentives." *British Journal of Political Science*, 1-21.

Barreto, Matt A. 2007. "¡Sí Se Puede! Latino Candidates and the Mobilization of Latino Voters." *American Political Science Review* 101 (3): 425-441.

November 22: Sexual Orientation and Identity

Haider-Markel, Donald P. 2010. *Out and Running: Gay and Lesbian Candidates, Elections, and Policy Representation*. Washington, DC: Georgetown University Press, 33-65, 118-147.

Reynolds, Andrew. 2013. "Representation and Rights: The Impact of LGBT Legislators in Comparative Perspective." *American Political Science Review* 107 (2): 259-274.

Casey, Logan S. and Andrew Reynolds. 2015. *Standing Out: Transgender and Gender Variant Candidates and Elected Officials Around the World*. Chapel Hill, NC: LGBTQ Representation and Rights Initiative.

Encarnación, Omar G. 2011. "Latin America's Gay Rights Revolution." *Journal of Democracy* 22 (2): 104-118.

November 29: Age

Berry, Craig. 2014. "Young People and the Ageing Electorate: Breaking the Unwritten Rule of Representative Democracy." *Parliamentary Affairs* 67 (3): 708-725.

Farthing, Rys. 2010. "The Politics of Youthful Antipolitics: Representing the 'Issue' of Youth Participation in Politics." *Journal of Youth Studies* 13 (2): 181-195.

Inter-Parliamentary Union. 2016. *Youth Participation in National Parliaments: 2016*. Geneva: IPU.

Vanhuyse, Pieter, and Achim Goerres, eds. 2013. *Ageing Populations in Post-Industrial Democracies: Comparative Studies of Policies and Politics*. New York: Routledge, 1-22.

December 6: Disability

Guldvik, Ingrid and Jon Helge Lesjø. 2014. "Disability, Social Groups, and Political Citizenship." *Disability & Society* 29 (4): 516-529.

Fletcher, Steven, Jennifer Howard, Mario Levesque, Kevin Murphy, and David Only. 2015. "Roundtable: Disability in Parliamentary Politics." *Canadian Parliamentary Review* 38 (1): 6-13.

Scotch, Richard K., and Sally Friedman. 2014. "Changing Times: Self-disclosure and the Representational Styles of Legislators with Physical Disabilities." *Disability Studies Quarterly* 34 (4).

Chaney, Paul. 2015. "Institutional Ableism, Critical Actors and the Substantive Representation of Disabled People: Evidence from the UK Parliament 1940–2012." *Journal of Legislative Studies* 21 (2): 168-191.

CONCLUSIONS AND REFLECTION

December 13: Intersectionality and Political Representation

Student presentations on articles selected from handout circulated earlier in the semester.